

Performance Indicators Level 7 – Intermediate

Lo studente possiede un sufficiente e attivo vocabolario e la conoscenza strutturale che gli permettono di:

- scrivere un testo chiaro e articolato su argomenti descrittivi, narrativi o immaginari
- leggere e comprendere testi tratti sia da argomenti concreti che astratti
- distinguere e usare una varietà di tempi verbali: presente, passato e futuro
- esprimere intenzioni base, scopi, obblighi, preferenze, consigli, accordi e disaccordi, ipotesi e processi inclusi negazioni e conseguenze
- ripetere messaggi, dare informazioni, controllare fatti

Grammar and Structures List

Grammar and Structures	What are they used for?	Some examples
VERBS		
Reported speech	Repeating messages Passing on information Telling stories, jokes Checking facts	“What is the height of the Empire State Building?” He wanted to know what the height of the Empire State Building was . “Did you phone your parents?” said Jane. Jane asked us if we had phoned our parents
The third conditional – if/past perfect tense + would have/non finite verb	Expressing regret Musing Describing a past that never was Talking through the consequences of our actions	They would have gone to the concert if they had had tickets. If he had known , he would have finished earlier.
Past Perfect	ordering the past	as in reported speech and 3rd conditional above
The gerund – after certain prepositions in certain idiomatic expressions		After leaving work, he went to the gym. It’s no use talking to him. Is it worth doing ?
To have something done	Expressing the fact that the speaker commissioned an activity	John had his house painted .

CONJUNCTIONS		
Conjunctions of reason and purpose, cause and result, concessionAs connectives – and, but, nevertheless, or, however	Talking about why people do things, the purpose of something, its cause, expressing surpriseExpressing connections in a sentence, text or argument	She goes to the gym in order to keep fit. There is a lack of water as a result of the hot weather. Despite/in spite of his wealth, he wasn't happy.
VARIATION IN WORD ORDER		
Changes in word order in specific situations	Expressing information accurately	To the north is...

Un buone esempio di saggio per questo livello:

"From the moment I saw her I knew we would be friends."

Continue the story.

From the moment I saw her I knew we would be friends. She was the tallest girl in my class. It was the first school day and I was really excited. I was sitting on my desk and watching her. She was smiling and her white teeth were shining like diamonds. Her blue eyes were like the bright September sky. She was wearing an yellow hat on her thick brown hair. Her clothes were very nice. She was a wearing black striped skirt and an orange T-shirt with flowers.

When I said 'Hello' I understood that she was a very kind person. We started to talk about different things and we sat on next door desks. This was the beginning of our friendship. Now we're best friends and we love spending our free time together. We really enjoy going for a walk in the nearest park, or having a party in her house. We love rollerblading in hot summer evenings, or going to the local swimming pool. We're all the time together.

All my life I had been looking for a best friend, and now I'm really happy because I found her!

192 words